

Outcomes Assessment Committee

Mid-Year Report



Committee - Outcomes and Assessment

- Purpose Statement:** (1) Make recommendations to the Academic Senate on student learning outcome assessment
(2) Monitor the development and assessment of student learning outcomes
(3) Recommend and/or provide training for faculty, staff, and administrators related to the development and assessment of student learning outcomes

Membership: Co-Chairs:

Thad Russell
Sarah Harris

Representatives:

Allison Ferry-Abee-AG
VACANT -BUS/WEXP
Raul Angeles -CFS
Megan Baptista-Geist-ENGL
James McDonnell -FINA
William Reilly-I&T
Jeff Maryanow - LANG
Manlia Xiong -LIBR
David Jones -MATH
Lorie Campbell -NURS
Joseph D'Agostino-PE
Linda Flora -SCI
Josh Muller-SOCS
Kristine Hodges -STSV
Ryan Barry-Souza--Research Office

<i>Initiatives</i>	<i>Evaluations</i>	<i>Results</i>	<i>Actions</i>
Standard Business - The committee will complete routine business as described in our bylaws, including the annual review of the governance survey. Initiative Status: Active Academic Year: 2015 - 2016, 2016 -	Directly related to Outcome	Report Type: Mid-Year Result: Satisfactory The committee met four times in Fall 2019 and completed standard business. All committee business is posted in approved minutes on the committee website. (12/12/2019)	

<i>Initiatives</i>	<i>Evaluations</i>	<i>Results</i>	<i>Actions</i>
<p>2017, 2017 - 2018, 2018 - 2019, 2019 - 2020</p> <p>Start Date: 09/07/2015</p>			
<p>Critical Thinking ILO - Follow up on and complete the ILO Assessment of Critical Thinking/ Problem Solving/ Analysis.</p> <p>Initiative Status: Active</p> <p>Academic Year: 2019 - 2020</p> <p>Start Date: 09/06/2019</p>	Directly related to Outcome	<p>Report Type: Mid-Year</p> <p>Result: Carried Forward</p> <p>The committee will run a pilot assessment/professional development project with faculty participants in Spring. Materials have been designed and posted to Canvas, faculty participants recruited and dates scheduled for Spring meetings. The project, with follow up report, will be completed in Spring. (12/12/2019)</p>	
<p>Life Skills - Design assessment of the Life/ Interpersonal Skills ILO.</p> <p>Initiative Status: Active</p> <p>Academic Year: 2019 - 2020</p> <p>Start Date: 09/06/2019</p>	Directly related to Outcome	<p>Report Type: Mid-Year</p> <p>Result: Carried Forward</p> <p>The committee discussed possible assessments for this outcome at multiple meetings. Assessment data was collected via the ILO questions in the Motherlode survey, and that data will be reviewed for relevant items in other sections. Committee members will provide draft assignments related to the outcome for review at the committee's first Spring meeting. (12/12/2019)</p>	
<p>Training 2019 - Provide assessment training, materials, and support to faculty, including supporting guided pathways implementation with training on outcomes mapping and Meta Majors.</p> <p>Initiative Status: Active</p> <p>Academic Year: 2019 - 2020</p> <p>Start Date: 09/06/2019</p>	Directly related to Outcome	<p>Report Type: Mid-Year</p> <p>Result: Satisfactory</p> <p>Training on mapping and meta majors was provided at Fall convocation and during dialogue days. Open hours for assessment and curriculum were also held on the final Friday of each month. The committee is working to plan meta-majors specific training for the Spring Dialogue Day, and is awaiting the results of the January summit for planning. (12/12/2019)</p>	
<p>PLO Assessment - Work with Program Review committee to increase use of program-level assessment results and encourage completion of PLO assessment.</p> <p>Initiative Status: Active</p> <p>Academic Year: 2019 - 2020</p> <p>Start Date: 09/06/2019</p>	Directly related to Outcome	<p>Report Type: Mid-Year</p> <p>Result: Carried Forward</p> <p>Although program assessment has been emphasized in committee meetings, completion numbers remain low. More will need to be done to emphasize this initiative; the ILO pilot in the Spring will include discussion of program assessment, as will the Meta-Majors focused dialogue days. (12/12/2019)</p>	